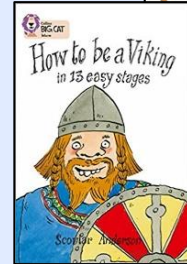
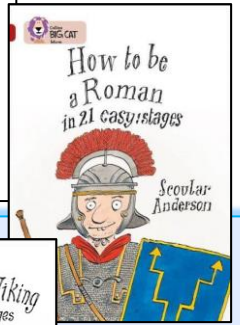




Curriculum Newsletter

Year 3 – Spring 2025

This term, our learning journey is **Invaders**. We will be time travelling back to 63AD and joining the Roman Army to invade Britain. We will be finding out what Britain was like before the Romans invaded and how it changed, we will also need to look out for Boudicca along the way. Our time travel will then take us to Anglo Saxon and Viking Britain. **Get ready to time travel!**



We Are Scientists

Science knowledge and skills will include:

- Investigating the properties of rocks.
- Exploring soil and the matter it is made from.
- Planning and carrying out an investigation.
- Suggesting what simple equipment may be needed and considering what constitutes a fair test.

We Are Geographers

Geography knowledge and skills will include:

- Locating areas of Europe and the way that Europe has changed as a result of different settlements and land use.
- Studying and comparing the physical and human geography of Rome and Britain.
- Finding out how archaeologists help us find out about the past.
- Hold conversations and group discussions about geographical changes caused through humans.

We Are Historians

History knowledge and skills will include:

- Finding out about the Roman empire and its impact on Britain.
- Exploring life in Celtic and Anglo-Saxon settlements.
- Debating the Viking struggle to overtake England.
- Identify reasons for and results of people's actions and understand why historical figures may have done what they did.



English

Grammar

- Formation of word families using prefixes and suffixes.
- Use of conjunctions, adverbs and prepositions.
- Headings and sub-headings.
- Use of inverted commas.

Writing

- Use of appropriate grammar and vocabulary to create a historical story.
- Use of simple organisational devices to create a non-fiction piece about each of the four historical figures.
- Plan, draft, evaluate and edit our writing.
- Write and compose an email using paragraphs.

Read your reading book every day and quiz regularly on Accelerated Reader to reach your word target each half term.

Key Texts – Big Cat - How to be series and the story of Boudicca.

Maths

- Estimate and use inverse operations to check answers to a calculations.
- Count up and down in halves and quarters.
- Identify right angles.
- Identify symmetrical and non-symmetrical 2D and 3D shapes.
- Use column addition and subtraction for 2 digit numbers.
- Read Roman numerals to 100 (I to C).
- Estimate and read time with increasing accuracy.
- Convert between different units of measure.

Practise times tables daily at home and access TT Rock stars regularly.

<https://www.timestables.co.uk/multiplication-tables-check/>



PSHE/RSE

We will be learning about setting and attaining goals.
The value of rules and laws; rights, freedom and responsibilities.

Physical Education – Knowledge and Skills

Children will look at tactics in rugby, co-ordination and control in tennis and hitting a ball with accuracy in golf.

Art – Knowledge and Skills

The children will be finding out about the artist, Michelangelo and making informed choices of media for drawing, painting and 3D art.

DT – Knowledge and Skills

The children will be designing, making and evaluating historical models. We will look at which materials to use and exploring different designs.

Computing – Knowledge and Skills

We will learn how to send and receive an email and how to organise data on the computer using Purple Mash.

RE – Knowledge and Skills

We will be looking at artefacts and stories of Sikhism. We will also be learning about Christianity and the Easter story.

Music – Knowledge and Skills

All children will be learning to play the recorder.
They will learn to read musical notation and how to perform as a larger group.

Rights Respecting Schools

Article 30
You have the right to practise your own culture, language and religion.
Article 13
You have the right to find out things and share what you think about things with others.

Supporting learning at home

Your child will be set spelling homework on Wednesday, this should be returned by Monday morning. In addition, the children will be set times table activities through Times Tables Rock Stars.

Reading

Accelerated Reader

Your child will complete a star test through Accelerated Reader each term, which will generate a ZPD, based on their comprehension and vocabulary understanding. Your child will then choose a book within that ZPD from school. Once your child completes a book, they will complete a quiz in school.

Your child's AR book is their home reading book; please ensure that you listen to your child read regularly and write in their home reading record book.

It is also important that you spend time reading to your child and sharing stories and books at home with them to develop their love of reading.

In class, your child will further develop their reading skills through guided reading. They will also enjoy story time daily with the class teacher.



Times tables in phase 3/4

In Year 4, your child will be completing the statutory times tables assessment during the summer term. Children will be practising times tables daily in school. Times tables is a key area of learning in Years 3 and 4, please support your child at home to practise their times tables every day.

Key Dates: W/B 27th January Cooking

12th & 13th February Parents Evenings / **Thursday 6th March** World Book Day

Friday 7th March Year 3 Class assembly / **Thursday 10th April** Fantastic Finish – Roman dress up day.